Tufts CEE Seminar Series Presents

Karen Smilowitz
Northwestern University

**Topic:** On the use of operations research methods for the design of school districts
**Friday, October 30, 2020 - 12:00pm - Virtual Event**

Dr. Karen Smilowitz is the James N. and Margie M. Krebs Professor in Industrial Engineering and Management Science at Northwestern University, with a joint appointment in the Operations group at the Kellogg School of Business. Dr. Smilowitz is an expert in modeling and solution approaches for logistics and transportation systems in both commercial and non-profit applications, working with transportation providers, logistics specialists and a range of non-profit organizations. Dr. Smilowitz is the founder of the Northwestern Initiative on Humanitarian and Non-Profit Logistics. She has been instrumental in promoting the use of operations research within the humanitarian and nonprofit sectors through the Woodrow Wilson International Center for Scholars, the American Association for the Advancement of Science, and the National Academy of Engineering, as well as various media outlets. Dr. Smilowitz is an Associate Editor for Transportation Science and Operations Research. Dr. Smilowitz received the Award for the Advancement of Women in OR/MS from INFORMS and led the winning team in the INFORMS Innovative Applications of Analytics Award.

The Seminar will be discussing how Operations research methods have been used to identify and evaluate solutions to the reconfiguration of public-school attendance area boundaries for over fifty years. In broad terms, the school redistricting problem seeks to find capacity-feasible assignments of students in a school district to local schools. This talk will present analysis of the use of operations research for school districting. The talk will feature a review of the literature, exploring connections between evolving issues in public education and advances in optimization, computing and geographic information systems. Much of the early work was motivated by Supreme Court decisions to desegregate schools (Brown v. Board of Education, Brown II, Green v. New Kent, Swann v. Charlotte-Mecklenburg). Around that time, papers appeared in the operations research literature proposing analytical approaches to school desegregation that made use of advances in linear programming. The talk will examine ways in which these papers modeled the trade-offs between achieving racial balance and minimizing travel distance for students, and the extent to which the resulting analysis impacted policy and court cases. We will also discuss how the limitations of early models and solution approaches hindered their applicability. The years since have seen new directions in research to address additional challenges related to the design of school attendance boundaries and leverage emerging advances in optimization, computing, and geographic information systems technology. The talk will end with a reflection on current issues facing public school districts, including school busing and return-to-school plans amid the COVID-19 pandemic, and the ways in which operations research can be part of these discussions.